



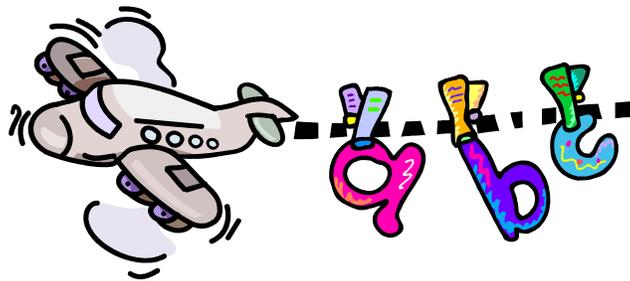
Take Flight

Student Benchmark

with teacher directions

Student Mastery Check

Alphabet, Reading, Spelling, and Handwriting



Student Name: _____ Bk # _____ Date: _____

CRITERIA	5	4	3	2	1
Form	All letters show correct form	Most letters show correct form	Many letters show correct form	Some letters show correct form	Few letters show correct form
Slant	All letters slant forward evenly	Most letters slant forward evenly	Many letters slant forward evenly	Some letters slant forward evenly	Few letters slant forward evenly
Size	All letters show good size and proportion	Most letters show good size and proportion	Many letters show good size and proportion	Some letters show good size and proportion	Few letters show good size and proportion
Spacing	All letters and words are spaced evenly	Most letters and words are spaced evenly	Many letters and words are spaced evenly	Some letters and words are spaced evenly	Few letters and words are spaced evenly
Rhythm	All letters show smooth traces without patching or erasing	Most letters show smooth traces with few patches/erasers	Many letters show smooth traces with some patches/erasers	Some letters show smooth traces with some patches/erasers	Few letters show smooth traces with many patches/erasers
Naming of Letter	Each letter was named when writing	Most letters were named when writing	Many letters were named when writing	Some letters were named while writing	Few letters were named while writing
Writing Position	Student's feet, back, paper, and supporting hand are in proper position, AND a correct grip was utilized.	Four of the five proper writing positions were utilized	Three of the five proper writing positions were utilized	Two of the five proper writing positions were utilized	Only one of the five proper writing positions were utilized
Points Total _____	35/35 Mastery	32-34 = Proficient	28-31 = Acceptable	25-27 = Below Expectation	Below 25 = Unsatisfactory

Student Name: Jolly Julie Jane Bk # 2 Date: _____

CRITERIA	5	4	3	2	1
Form 4 pts scored	All letters show correct form	Most letters show correct form	Many letters show correct form	Some letters show correct form	Few letters show correct form
Slant + 3 pts scored	All letters slant forward evenly	Most letters slant forward evenly	Many letters slant forward evenly	Some letters slant forward evenly	Few letters slant forward evenly
Size + 5 pts scored	All letters show good size and proportion	Most letters show good size and proportion	Many letters show good size and proportion	Some letters show good size and proportion	Few letters show good size and proportion
Spacing + 4 pts scored	All letters and words are spaced evenly	Most letters and words are spaced evenly	Many letters and words are spaced evenly	Some letters and words are spaced evenly	Few letters and words are spaced evenly
Rhythm + 5 pts scored	All letters show smooth traces without patching or erasing	Most letters show smooth traces with few patches/erasers	Many letters show smooth traces with some patches/erasers	Some letters show smooth traces with some patches/erasers	Few letters show smooth traces with many patches/erasers
Naming of Letter + 2 pts scored	Each letter was named when writing	Most letters were named when writing	Many letters were named when writing	Some letters were named while writing	Few letters were named while writing
Writing Position +5 pts scored ----- =	Student's feet, back, paper, and supporting hand are in proper position, AND a correct grip was utilized.	Four of the five proper writing positions were utilized	Three of the five proper writing positions were utilized	Two of the five proper writing positions were utilized	Only one of the five proper writing positions were utilized
Points Total 28	35/35 Mastery	32-34 = Proficient	28-31 = Acceptable	25-27 = Below Expectation	Below 25 = Unsatisfactory

**Take Flight Dyslexia Program
Mastery Check
Book 1**

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (10) Percent Correct _____%

Comments:

READING

Word List Score _____ (10) Total Score _____(30)

Sentence Score _____ (20) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (25) Percent Correct _____%

Comments:

HANDWRITING

Comments

Student Name: _____ Date _____

ALPHABET—BOOK 1

Fill in the missing letter:

lm _____

tu _____

ef _____

no _____

ab _____

de _____

hi _____

qr _____

jk _____

vw _____

ALPHABET TOTAL

_____ /10 OR _____ %

Reading Words—Book 1 Teacher Copy

Name: _____ Date: _____

Place a check mark (✓) if correct, or write the miscued word in the blank.

- | | | | |
|------------|----------|-------------|-----------|
| 1. tap | 1. _____ | 6. honking | 6. _____ |
| 2. bid | 2. _____ | 7. then | 7. _____ |
| 3. staff | 3. _____ | 8. buzz | 8. _____ |
| 4. bonding | 4. _____ | 9. moth | 9. _____ |
| 5. wept | 5. _____ | 10. gusting | 10. _____ |

TOTAL CORRECT: /10 %

Reading Sentences—Book 1

1. Bob and Will are still hunting for the pink van.
2. Did you snip the long stem of that big plant?

TOTAL CORRECT: /20 %

- * Allow a maximum of ten seconds per isolated word.
- * Score the **1st** pronunciation.
- * Student can subvocalize, but word must be read *smoothly* to be counted as correct.

**Total
Reading**
 /30

Reading Words—Book 1

Name: _____ Date: _____

CODE TO READ

- | | |
|------------|-------------|
| 1. tap | 6. honking |
| 2. bid | 7. then |
| 3. staff | 8. buzz |
| 4. bonding | 9. moth |
| 5. wept | 10. gusting |

Reading Sentences—Book 1

1. Bob and Will are still hunting for the pink van.
2. Did you snip the long stem of that big plant?

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 1

SOUND PROCEDURE:

1. Repeat the sound.
2. Write the letter or letters that spell the following sounds:

- | | |
|-----------|---------|
| 1. (k) | 6. (ă) |
| 2. (v) | 7. (ö) |
| 3. (d) | 8. (th) |
| 4. (ng,n) | 9. (g) |
| 5. (ï) | 10.(ě) |

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):
 1. wind
 2. thank
 3. zest
 4. dumping
 5. smog

SENTENCE DICTATION:

1. The man had fun with the tan dog.

SPELLING MASTERY CHECK—BOOK 1 Teacher Copy

Student Name: _____ Date _____

SOUND PROCEDURE (ISD)

1) Student repeats the sound.

2) Student will write the letter(s) that spell the listed sounds.

Place a check mark (✓) if correct, or write miscued word/sound in the blank.

- | | | | |
|-----------|----------|---------|-----------|
| 1. (k) | 1. _____ | 6. (ă) | 6. _____ |
| 2. (v) | 2. _____ | 7. (ö) | 7. _____ |
| 3. (d) | 3. _____ | 8. (th) | 8. _____ |
| 4. (ng,n) | 4. _____ | 9. (g) | 9. _____ |
| 5. (ï) | 5. _____ | 10. (ě) | 10. _____ |

_____/10

WORD SPELLING PROCEDURE

- 1) Look and Listen 2) Echo 3) Unblend and Place Sound Cards 4) Touch and Spell
5) Name the letters and write (in cursive).

Place a check mark (✓) if correct, or write miscued word/sound in the blank.

- | | |
|------------|----------|
| 1. wind | 1. _____ |
| 2. thank | 2. _____ |
| 3. zest | 3. _____ |
| 4. dumping | 4. _____ |
| 5. smog | 5. _____ |

_____/5

SENTENCE DICTATION

Score **one (1) point** for each dictated word spelled correctly, and **one (1) point** for the beginning capital letter, and **one (1) point** for final punctuation.

1) The man had fun with the tan dog.

_____/10

SPELLING MASTERY TOTAL

_____/25 OR _____%

Name: _____ Date: _____

Spelling Mastery Check Book 1

Dictation

Name: _____ Date: _____

Handwriting



Teacher Comments

i.e. pencil grip; letter shape/size/slant; ease of writing; print vs cursive

Name: _____ Date: _____

ISD

Handwriting - Book 1 Teacher Copy

Directions for Handwriting.

Teacher Directions: Use suggested dictation paper and give administration orally by naming each letter. Have students echo the stated letter and name the letter while writing. Use suggested rubric to score.

1) i

6) a

2) t

7) f

3) n

8) g

4) h

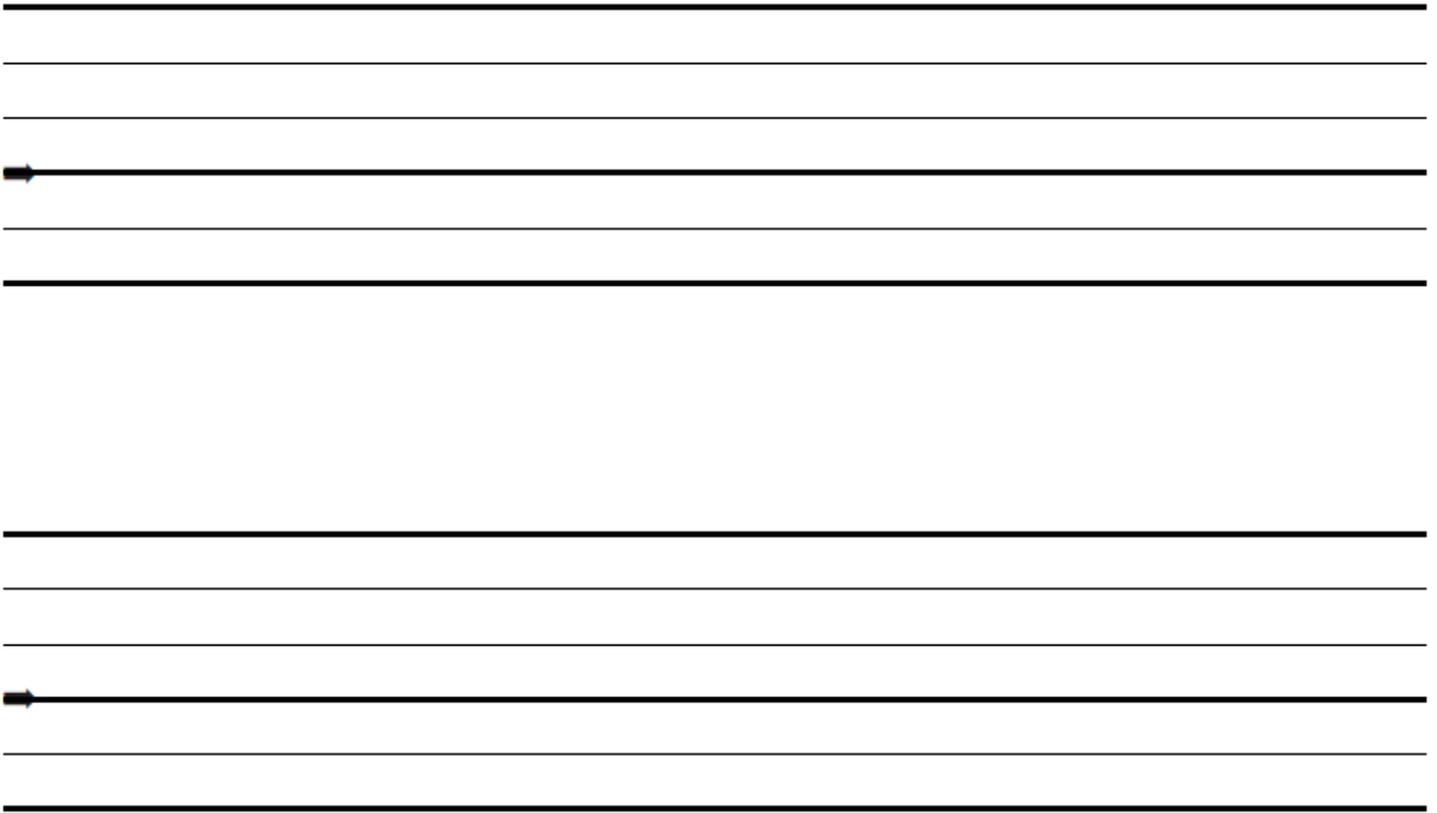
9) p

5) s

10) d

Student Name: _____ Date _____

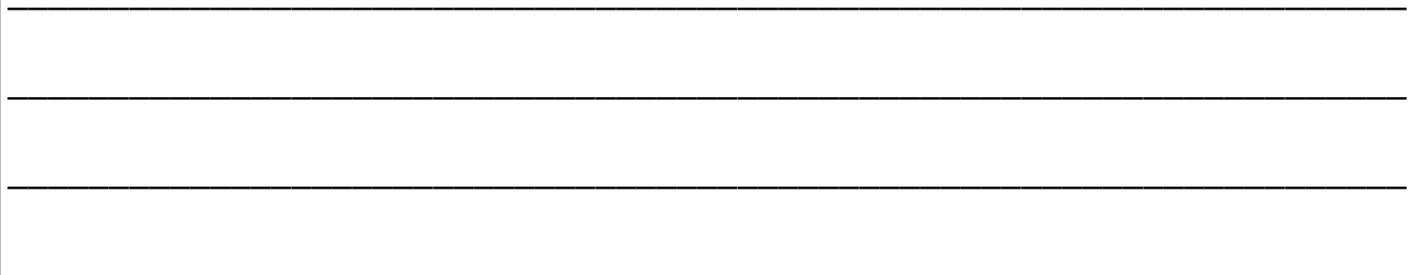
Handwriting - Book 1



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a top line, a middle line, a bottom line, and a dashed midline. The second and fourth sets have a small arrowhead on the left side of the dashed midline to indicate the starting point for writing.

Teacher Comments:

i.e. pencil grip; letter shape/size/slant; ease of writing; print vs. cursive



Four horizontal lines provided for the teacher to write their comments.

Take Flight Dyslexia Program
Mastery Check
Book 2

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (10) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____(45)

Sentence Score _____ (25) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (25) Percent Correct _____%

Comments:

HANDWRITING

Comments:

ALPHABET - BOOK 2

Student Name: _____ Date: _____

Alphabetize using the 1st letter:

_____ film

_____ sweat

_____ kick

_____ bigness

_____ ring

_____ wet

_____ need

_____ hatch

_____ vent

_____ chin

_____/10

ALPHABET—BOOK 2

Optional accommodation: alphabetize by placing cards in correct order

film

sweat

kick

bigness

ring

wet

need

hatch

vent

chin

Reading Words—Book 2 Teacher Copy

Name: _____ Date: _____

CODE TO READ

- | | | | |
|------------|-----------|---------------|-----------|
| 1. shrimp | 1. _____ | 11. eve | 11. _____ |
| 2. wad | 2. _____ | 12. plateful | 12. _____ |
| 3. chess | 3. _____ | 13. brimless | 13. _____ |
| 4. mistake | 4. _____ | 14. cent | 14. _____ |
| 5. tugged | 5. _____ | 15. grime | 15. _____ |
| 6. clamps | 6. _____ | 16. throne | 16. _____ |
| 7. jute | 7. _____ | 17. hissed | 17. _____ |
| 8. magnet | 8. _____ | 18. chills | 18. _____ |
| 9. stood | 9. _____ | 19. thickness | 19. _____ |
| 10. cliff | 10. _____ | 20. tinted | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 2

Name: _____ Date: _____

CODE TO READ

- | | |
|------------|---------------|
| 1. shrimp | 11. eve |
| 2. wad | 12. plateful |
| 3. chess | 13. brimless |
| 4. mistake | 14. cent |
| 5. tugged | 15. grime |
| 6. clamps | 16. throne |
| 7. jute | 17. hissed |
| 8. magnet | 18. chills |
| 9. stood | 19. thickness |
| 10. cliff | 20. tinted |

Reading Sentences—Book 2 Teacher Copy

Name: _____ Date: _____

Place a check mark (✓) if correct, or write the miscued word .

1. Was it a mistake to catch the unfed homeless
dog?

2. The bride did admit she was upset when the
frosting on the groom's cake melted.

_____/25

TOTAL READING SCORE

_____/45 OR ____%

Reading Sentences—Book 2

Name: _____ Date: _____

CODE TO READ SENTENCES

1. Was it a mistake to catch the unfed homeless dog?

2. The bride did admit she was upset when the frosting on the groom's cake melted.

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 2

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):

1) his

9) thankful

2) dented

10) fitness

3) wand

11) hanged

4) crustless

12) pride

5) groom

13) candid

6) latch

14) dressed

7) sheet

15) jumping

8) flock

SENTENCE DICTATION:

- 1) Ten bandits stole five chimps from the zoo.

SPELLING MASTERY CHECK—BOOK 2 Teacher Copy

Student Name: _____ Date _____

WORD SPELLING PROCEDURE

- 1) Look and Listen 2) Echo 3) Unblend and Place Sound Cards 4) Touch and Spell
5) Name the letters and write (in cursive).

Place a check mark (✓) if correct, or write miscued word/sound in the blank.

- | | | | |
|--------------|----------|------------------------|-----------|
| 1. his | 1. _____ | 9. thankful | 9. _____ |
| 2. dented | 2. _____ | 10. fitness | 10. _____ |
| 3. wand | 3. _____ | 11. hanged | 11. _____ |
| 4. crustless | 4. _____ | 12. pride | 12. _____ |
| 5. groom | 5. _____ | 13. candid | 13. _____ |
| 6. latch | 6. _____ | 14. dressed | 14. _____ |
| 7. sheet | 7. _____ | 15. jumping | 15. _____ |
| 8. flock | 8. _____ | TOTAL CORRECT _____/15 | |

SENTENCE DICTATION

Score **one (1) point** for each dictated word spelled correctly, and **one (1) point** for the beginning capital letter, and **one (1) point** for final punctuation.

Ten bandits stole five chimps from the zoo.

TOTAL CORRECT _____/10

TOTAL

_____/25

NAME: _____ DATE: _____

Spell Check Mastery - Book 2

Word Spelling

NAME: _____

Word Spelling— Continued

Sentence Dictation

Student Name: _____ Date _____

Handwriting - Book 2

Directions:

Write the first half (1/2) of the alphabet in joined cursive.

The page contains four sets of handwriting practice lines. Each set consists of four horizontal lines: a top line, a middle line, a bottom line, and a descender line. A small black arrow is positioned at the beginning of the middle line in each set, pointing to the right to indicate the starting point for writing.

**Take Flight Dyslexia Program
Mastery Check
Book 3**

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (20) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____(50)

Sentence Score _____ (30) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (25) Percent Correct _____%

Comments:

HANDWRITING

Comments:

Student Name: _____ Date _____

ALPHABET—BOOK 3

Fill in the missing letter:

p ____ r

g ____ i

a ____ c

d ____ f

q ____ s

e ____ g

k ____ m

n ____ p

i ____ k

w ____ y

b ____ d

h ____ j

t ____ v

_____/13

Alphabetize using the **2nd** letters:

____ press

____ pick

____ pant

____ pose

____ plot

____ punt

____ peel

_____/07

Total Score: _____/20

ALPHABET—BOOK 3

Optional accommodation: alphabetize by placing cards in correct order

press

pick

pant

pose

plot

punt

peel

Reading Words—Book 3 Teacher Directions

Name: _____ Date: _____

CODE TO READ

- | | | | |
|---------------|-----------|--------------|-----------|
| 1. herds | 1. _____ | 11. splendor | 11. _____ |
| 2. while | 2. _____ | 12. dribble | 12. _____ |
| 3. host | 3. _____ | 13. precook | 13. _____ |
| 4. thirty | 4. _____ | 14. blinded | 14. _____ |
| 5. squash | 5. _____ | 15. hurdle | 15. _____ |
| 6. yawned | 6. _____ | 16. next | 16. _____ |
| 7. pry | 7. _____ | 17. saddest | 17. _____ |
| 8. repainting | 8. _____ | 18. pauper | 18. _____ |
| 9. pillar | 9. _____ | 19. world | 19. _____ |
| 10. sharpen | 10. _____ | 20. sweeter | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 3

Name: _____ Date: _____

CODE TO READ

- | | |
|---------------|--------------|
| 1. herds | 11. splendor |
| 2. while | 12. dribble |
| 3. host | 13. precook |
| 4. thirty | 14. blinded |
| 5. squash | 15. hurdle |
| 6. yawned | 16. next |
| 7. pry | 17. saddest |
| 8. repainting | 18. pauper |
| 9. pillar | 19. world |
| 10. sharpen | 20. sweeter |

Reading Sentences—Book 3 Teacher Copy

Name: _____ Date: _____

Place a check mark (✓) if correct, or write the miscued word .

1.Hens will cackle and cattle may stampede
when we have a storm. _____/12

2.She said that the sixth grade wants to collect
fifty dollars so Paul can go to the doctor.
_____ /18

_____ /30

TOTAL READING SCORE

_____ /50 OR _____ %

Reading Sentences—Book 3

Name: _____ Date: _____

CODE TO READ SENTENCES

1. Hens will cackle and cattle may stampede
when we have a storm.

2. She said that the sixth grade wants to collect
fifty dollars so Paul can go to the doctor.

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 3

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):

1) stumble

9) tax

2) winter

10) title

3) bleeding

11) sharpest

4) play

12) north

5) terms

13) quote

6) whale

14) planning

7) stampede

15) lunch

8) straw

SENTENCE DICTATION:

- 1) The clumsy dogs yanked on the wooden branch.

NAME: _____ DATE: _____

Spell Check Mastery - Book 3

Word Spelling

NAME: _____

Spell Check Mastery - Book 3

Word Spelling— Continued

NAME: _____

Spell Check Mastery - Book 3 Continued

Sentence Dictation

NAME: _____ DATE: _____

Handwriting - Book 3

Directions:

Copy these words in cursive: **splash**

→ _____

→ _____

plash

slush

→ _____

Directions:

Join together the following three *groups of named letters*.

→ _____

→ _____

→ _____

NAME: _____

Directions:

Produce the *second half* (1/2) of the alphabet in *joined cursive* from memory.

Handwriting practice lines consisting of four horizontal lines. The second line from the top is a thick line with a small black arrow pointing to the right at the beginning, indicating the starting point for writing.

Handwriting practice lines consisting of four horizontal lines. The second line from the top is a thick line with a small black arrow pointing to the right at the beginning, indicating the starting point for writing.

Handwriting - Book 3 Teacher Copy

Directions for PART 2 of Handwriting.

Teacher Directions: Name aloud the following sets of letter groups to students.

Students are to write these letters in joined cursive. Use suggested rubric to score.

1) b l h k

2) o a c d

3) f j g y

**Take Flight Dyslexia Program
Mastery Check
Book 4**

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (10) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____ (255)

Passage Score _____ (235) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (25) Percent Correct _____%

Comments:

HANDWRITING

Comments:

Student Name: _____ Date _____

ALPHABET—BOOK 4

Alphabetize using the 1st and 2nd letters:

_____ luck

_____ ambush

_____ gibbon

_____ snow

_____ labor

_____ gram

_____ under

_____ trump

_____ ugly

_____ shape

ALPHABET—BOOK 4

Optional accommodation: alphabetize by placing cards in correct order

luck

ambush

gibbon

snow

labor

gram

under

trump

ugly

shape

Reading Words—Book 4 Teacher Copy

Name: _____ Date: _____

CODE TO READ

- | | | | |
|---------------|-----------|--------------|-----------|
| 1. stalk | 1. _____ | 11. follow | 11. _____ |
| 2. pledge | 2. _____ | 12. subdue | 12. _____ |
| 3. hoisting | 3. _____ | 13. urgently | 13. _____ |
| 4. reaches | 4. _____ | 14. primate | 14. _____ |
| 5. disfavor | 5. _____ | 15. bemoan | 15. _____ |
| 6. deploy | 6. _____ | 16. devotion | 16. _____ |
| 7. wealthy | 7. _____ | 17. vow | 17. _____ |
| 8. submersion | 8. _____ | 18. solid | 18. _____ |
| 9. oversight | 9. _____ | 19. hoping | 19. _____ |
| 10. lounge | 10. _____ | 20. fragrant | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 4

Name: _____ Date: _____

CODE TO READ

- | | |
|---------------|--------------|
| 1. stalk | 11. follow |
| 2. pledge | 12. subdue |
| 3. hoisting | 13. urgently |
| 4. reaches | 14. primate |
| 5. disfavor | 15. bemoan |
| 6. deploy | 16. devotion |
| 7. wealthy | 17. vow |
| 8. submersion | 18. solid |
| 9. oversight | 19. hoping |
| 10. lounge | 20. fragrant |

Reading Passage—Book 4 Teacher Copy

Name: _____ Date: _____

CODE TO READ

The following words will appear in the passage you are about to read. Take time now to code and read these words before reading the passage. Teacher Note: These words are only scored while student is reading the passage. Allow ample time for student to code and read for success.

raced	boring	season	concession
fouls	disfavor	lively	program
leapt	margin	crowd	
vividly	admission	rebounds	

Teacher Read Aloud: Maverick's, through, NBA, school, forward

Patrick was sitting on the edge of his seat. He was hoping for the school day to end. It seemed that it was longer today. Many times his thinking had raced from his daily work to focus on plans with his Uncle Jacob.

Patrick and his uncle had tickets to attend a Dallas Maverick's game that night. He felt tension while waiting for the bell to ring. His uncle was due to pick him up from school that afternoon. They would eat supper and then head for the first game of the season.

CONTINUED



Reading Passage—Book 4 Teacher Copy

continued

Uncle Jacob understood that Patrick did not eat well before the game. He was willing to get Patrick a snack at the concession stand after they went through the admission gate.

As they looked at the printed program, they talked about the Maverick players and their NBA foe. Uncle Jacob helped Patrick understand about fouls in the basketball game. One thin player had two fouls and fell in disfavor with the crowd.

The game went into overtime, and Patrick did not find any moment boring. He liked the points made from rebounds when the players leapt high.

In the final moments, the Mavericks did surge forward to win by a small margin. Patrick and his uncle left the lively game and drove home safely. The spirit of the basketball game and time spent with his uncle will vividly remain in his mind.

Score: _____ (235)

TOTAL READING SCORE

_____/255 OR _____%

Reading Passage—Book 4

Name: _____ Date: _____

The following words will appear in the passage you are about to read. Take time now to code and read these words before reading the passage.

raced

boring

season

concession

fouls

disfavor

lively

program

leapt

margin

crowd

vividly

admission

rebounds

Teacher Read Aloud: Maverick's, through, NBA, school, forward

Patrick was sitting on the edge of his seat. He was hoping for the school day to end. It seemed that it was longer today. Many times his thinking had raced from his daily work to focus on plans with his Uncle Jacob.

Patrick and his uncle had tickets to attend a Dallas Maverick's game that night. He felt tension while waiting for the bell to ring. His uncle was due to pick him up from school that afternoon. They would eat supper and then head for the first game of the season.

CONTINUED 

Reading Passage—Book 4

continued

Uncle Jacob understood that Patrick did not eat well before the game. He was willing to get Patrick a snack at the concession stand after they went through the admission gate.

As they looked at the printed program, they talked about the Maverick players and their NBA foe. Uncle Jacob helped Patrick understand about fouls in the basketball game. One thin player had two fouls and fell in disfavor with the crowd.

The game went into overtime, and Patrick did not find any moment boring. He liked the points made from rebounds when the players leapt high.

In the final moments, the Mavericks did surge forward to win by a small margin. Patrick and his uncle left the lively game and drove home safely. The spirit of the basketball game and time spent with his uncle will vividly remain in his mind.

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 4

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):

- | | |
|------------|--------------|
| 1) proudly | 9) invention |
| 2) panic | 10) driving |
| 3) germ | 11) fudge |
| 4) moist | 12) wishes |
| 5) salty | 13) placed |
| 6) brow | 14) bonus |
| 7) enjoy | 15) true |
| 8) fringe | |

SENTENCE DICTATION:

- 1) Jack was sledding and fell into deep snow.

SPELLING MASTERY CHECK—BOOK 4

Student Name: _____ Date _____

WORD SPELLING PROCEDURE

- 1) Look and Listen 2) Echo 3) Unblend and Place Sound Cards 4) Touch and Spell
5) Name the letters and write (in cursive).

Place a check mark (✓) if correct, or write miscued word/sound in the blank.

- | | | | |
|------------|----------|--------------|-----------|
| 1) proudly | 1. _____ | 9) invention | 9. _____ |
| 2) panic | 2. _____ | 10) driving | 10. _____ |
| 3) germ | 3. _____ | 11) fudge | 11. _____ |
| 4) moist | 4. _____ | 12) wishes | 12. _____ |
| 5) salty | 5. _____ | 13) placed | 13. _____ |
| 6) brow | 6. _____ | 14) bonus | 14. _____ |
| 7) enjoy | 7. _____ | 15) true | 15. _____ |
| 8) fringe | 8. _____ | | |

TOTAL CORRECT _____/15

SENTENCE DICTATION

Score **one (1) point** for each dictated word spelled correctly, and **one (1) point** for the beginning capital letter, and **one (1) point** for final punctuation.

Jack was sledding and fell into deep snow.

TOTAL CORRECT _____/10

TOTAL

_____/25

NAME: _____ DATE: _____

Spell Check Mastery - Book 4

Word Spelling

NAME: _____

Spell Check Mastery - Book 4

Word Spelling— Continued

NAME: _____

Spell Check Mastery - Book 4 Continued

Sentence Dictation

NAME: _____ DATE: _____

Handwriting - Book 4

Directions:

Copy these words in cursive: **mummy**

→ _____

→ _____

flagrant

wobble

→ _____

Directions:

Copy the following phrases:

the jolly pixie

→ _____

a quick clown

→ _____

NAME: _____ DATE: _____

Handwriting - Book 4 (Continued)

Write an entire row for each of the following: br ow ft

Handwriting practice lines for the first row. The row consists of four horizontal lines. The middle line is a thick black line with a small black arrow pointing to the right at the beginning, indicating the starting point for writing.

Handwriting practice lines for the second row. The row consists of four horizontal lines. The middle line is a thick black line with a small black arrow pointing to the right at the beginning, indicating the starting point for writing.

Handwriting practice lines for the third row. The row consists of four horizontal lines. The middle line is a thick black line with a small black arrow pointing to the right at the beginning, indicating the starting point for writing.

**Take Flight Dyslexia Program
Mastery Check
Book 5**

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (30) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____(270)

Passage Score _____ (250) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (30) Percent Correct _____%

Comments:

HANDWRITING

Comments:

Student Name: _____ Date _____

ALPHABET—BOOK 5

Alphabetize using the
3rd and 4th letters:
(2 pts each)

_____ springy

_____ spine

_____ span

_____ speak

_____ spy

_____ spoil

_____ spur

_____ splint

_____ spill

_____ spray

_____ (20)

Write the number (1-4) of the
dictionary quartile after each
word. (2pts each)

sink _____

corn _____

heap _____

year _____

_____ (10)

Score _____ (30)

ALPHABET—BOOK 5

Optional accommodation: alphabetize by placing cards in correct order

springy

spine

span

speak

spy

spoil

spur

splint

spill

spray

Reading Words—Book 5 Teacher Copy

Name: _____ Date: _____

CODE TO READ

- | | | | |
|---------------|-----------|----------------|-----------|
| 1. knighthood | 1. _____ | 11. payment | 11. _____ |
| 2. hustle | 2. _____ | 12. adrift | 12. _____ |
| 3. retirement | 3. _____ | 13. receive | 13. _____ |
| 4. vein | 4. _____ | 14. gnat | 14. _____ |
| 5. happier | 5. _____ | 15. weigh | 15. _____ |
| 6. chrome | 6. _____ | 16. married | 16. _____ |
| 7. grief | 7. _____ | 17. readable | 17. _____ |
| 8. neutral | 8. _____ | 18. ache | 18. _____ |
| 9. childish | 9. _____ | 19. chewing | 19. _____ |
| 10. chef | 10. _____ | 20. dealership | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 5

Name: _____ Date: _____

CODE TO READ

- | | |
|---------------|----------------|
| 1. knighthood | 11. payment |
| 2. hustle | 12. adrift |
| 3. retirement | 13. receive |
| 4. vein | 14. gnat |
| 5. happier | 15. weigh |
| 6. chrome | 16. married |
| 7. grief | 17. readable |
| 8. neutral | 18. ache |
| 9. childish | 19. chewing |
| 10. chef | 20. dealership |

Reading Passage—Book 5 Teacher Copy

Name: _____ Date: _____

CODE TO READ

The following words will appear in the passage you are about to read. Take time now to code and read these words before reading the passage. Teacher Note: These words are only scored while student is reading the passage. Allow ample time for student to code and read for success.

festivals	amusement	potatoes	knighthood
feudal	dutifully	conveyed	social
pitiful	normally	Europe	stoic

Many have heard tales of the bravery of knights and the rule of kings. Lesser known are the workers, called serfs, who were the backbone of feudal Europe. Serfs were bound by law to their owners, the lords. Lords were dutifully bound to their king, pledging their service to protect the land. High taxes were payable to the king; however, in return the king gave knighthood to his loyal subjects. To pay the taxes and gain knighthood, the lords had their serfs grow produce and tend farm animals.

CONTINUED 

Reading Passage—Book 5 (Continued)

The serfs and their families led a pitiful life. They plowed the grounds and planted crops, such as potatoes and pumpkins. Their food choices were very poor with little variety. Only the poorest cuts of beef, which were hard to chew, were available. Since meat and potatoes were the staples, meals consisted mostly of simple stews, soups, or meat pies.

The children of the serfs spent their childhood in hard labor with little or no amusement. They worked all day since they belonged to the lowest social class. They received no education; therefore, they could not read or write.

Happier moments for the serfs were spent in church where monks conveyed good news to the simple folk. The normally stoic serf enjoyed tales of adventures and times of seasonal festivals with group singing and dancing.

Though the life of the serf involved hard work, a meager lifestyle, and simple pleasures, it allowed knighthood to flourish during the Middle Ages in feudal Europe.

Score _____(250)

TOTAL READING SCORE

_____/270 OR _____%

Reading Passage—Book 5

Name: _____ Date: _____

The following words will appear in the passage you are about to read. Take time now to code and read these words before reading the passage.

festivals

amusement

potatoes

knighthood

feudal

dutifully

conveyed

social

pitiful

normally

Europe

stoic

Many have heard tales of the bravery of knights and the rule of kings. Lesser known are the workers, called serfs, who were the backbone of feudal Europe. Serfs were bound by law to their owners, the lords. Lords were dutifully bound to their king, pledging their service to protect the land. High taxes were payable to the king; however, in return the king gave knighthood to his loyal subjects. To pay the taxes and gain knighthood, the lords had their serfs grow produce and tend farm animals.

CONTINUED 

Reading Passage—Book 5

continued

The serfs and their families led a pitiful life. They plowed the grounds and planted crops, such as potatoes and pumpkins. Their food choices were very poor with little variety. Only the poorest cuts of beef, which were hard to chew, were available. Since meat and potatoes were the staples, meals consisted mostly of simple stews, soups, or meat pies.

The children of the serfs spent their childhood in hard labor with little or no amusement. They worked all day since they belonged to the lowest social class. They received no education; therefore, they could not read or write.

Happier moments for the serfs were spent in church where monks conveyed good news to the simple folk. The normally stoic serf enjoyed tales of adventures and times of seasonal festivals with group singing and dancing.

Though the life of the serf involved hard work, a meager lifestyle, and simple pleasures, it allowed knighthood to flourish during the Middle Ages in feudal Europe.

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 5

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):
 - 1) fraud
 - 2) winning
 - 3) serge
 - 4) ranking
 - 5) skeptic
 - 6) gentle
 - 7) hitched
 - 8) moose
 - 9) happiness
 - 10) hundred
 - 11) crying
 - 12) scout
 - 13) dodge
 - 14) scuffle
 - 15) malt
 - 16) provision

_____ (16)

SENTENCE DICTATION:

- 1) Jason thawed a huge frozen goose and baked it for his lunch.

_____ (14)

TOTAL: _____ /30

NAME: _____ DATE: _____

Spell Check Mastery - Book 5

Word Spelling

NAME: _____

Spell Check Mastery - Book 5

Word Spelling— Continued

NAME: _____

Spell Check Mastery - Book 5 Continued

Sentence Dictation

NAME: _____ DATE: _____

HANDWRITING—BOOK 5 (use handwriting rubric to score)

Copy this paragraph:

The tall boy took a funny part in the class play. He stood on his head, wiggled his nose, and popped his bubble gum. He made the children smile.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) with a small arrow pointing right at the start of the middle line in each set.

Take Flight Dyslexia Program
Mastery Check
Book 6

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (25) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____(210)

Passage Score _____ (190) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (35) Percent Correct _____%

Comments:

HANDWRITING

Comments:

Student Name: _____ Date _____

ALPHABET—BOOK 6

Dictionary:

- 1) Locate the following words in the dictionary.
- 2) Write the page and column after the word.

	Page	Column
dwindle	_____	_____
helicopter	_____	_____
source	_____	_____

Score _____ (12)

Fill in the missing letter or letters:

_____ ef	_____ b _____
_____ yz	_____ w _____
_____ kl	_____ n _____
_____ qr	_____ t _____
_____ hi	

Score _____ (13)

Total Score _____ (25)

Reading Words—Book 6 Teacher Copy

Name: _____ Date: _____

CODE TO READ

- | | | | |
|---------------|-----------|------------------|-----------|
| 1. export | 1. _____ | 11. nonfat | 11. _____ |
| 2. reachable | 2. _____ | 12. shrewd | 12. _____ |
| 3. transplant | 3. _____ | 13. coupon | 13. _____ |
| 4. monkey | 4. _____ | 14. illegal | 14. _____ |
| 5. system | 5. _____ | 15. interject | 15. _____ |
| 6. trial | 6. _____ | 16. prescribe | 16. _____ |
| 7. interstate | 7. _____ | 17. interrupt | 17. _____ |
| 8. patient | 8. _____ | 18. construction | 18. _____ |
| 9. hyphen | 9. _____ | 19. atrocious | 19. _____ |
| 10. furniture | 10. _____ | 20. finality | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 6

Name: _____ Date: _____

CODE TO READ

- | | |
|---------------|------------------|
| 1. export | 11. nonfat |
| 2. reachable | 12. shrewd |
| 3. transplant | 13. coupon |
| 4. monkey | 14. illegal |
| 5. system | 15. interject |
| 6. trial | 16. prescribe |
| 7. interstate | 17. interrupt |
| 8. patient | 18. construction |
| 9. hyphen | 19. atrocious |
| 10. furniture | 20. finality |

Reading Passage—Book 6 Teacher Copy

Name: _____ Date: _____

Athletes need to be informed about the dangers of extreme activity in high heat and humidity. An athlete may think he is a superman but can inadvertently exercise too much causing self-destruction.

_____ (32)

Have you checked the map since we left the interstate? We may be lost. According to our mileage, we should be nearing the Riverwalk Hotel. If we are lost, reversing our projected route may delay our expected check-in time but may help us reach our destination. Hopefully, we will be able to meet our friends at Sea World at four o'clock.

_____ (61)

CONTINUED 

Reading Passage—Book 6 Teacher Copy

continued

My brother needs an organ transplant. Soon his doctor will process his donor request. We will be seeking help from many sources. We plan to inform non-profit groups and subscribers to health-related blogs and magazines. If we are successful, my brother's life might be transformed. Can you please help us?

_____ (50)

The entire seventh grade is working together to produce a spring talent show. The auditions will be for dancers, vocalists, actors, and other artists. Jack is not expecting to be a finalist, but he admits that his years of commitment to music instruction could translate into winning.

_____ (47)

Score _____(190)

TOTAL READING SCORE

_____ /210 OR _____ %

Reading Passage—Book 6

Name: _____ Date: _____

DIRECTIONS: Code only the words needed to read the following passages correctly.

PASSAGE 1

Athletes need to be informed about the dangers of extreme activity in high heat and humidity. An athlete may think he is a superman but can inadvertently exercise too much causing self-destruction.

PASSAGE 2

Have you checked the map since we left the interstate? We may be lost. According to our mileage, we should be nearing the Riverwalk Hotel. If we are lost, reversing our projected route may delay our expected check-in time but may help us reach our destination. Hopefully, we will be able to meet our friends at Sea World at four o'clock.

CONTINUED 

Reading Passage—Book 6

continued

PASSAGE 3

My brother needs an organ transplant. Soon his doctor will process his donor request. We will be seeking help from many sources. We plan to inform non-profit groups and subscribers to health-related blogs and magazines. If we are successful, my brother's life might be transformed. Can you please help us?

PASSAGE 4

The entire seventh grade is working together to produce a spring talent show. The auditions will be for dancers, vocalists, actors, and other artists. Jack is not expecting to be a finalist, but he admits that his years of commitment to music instruction could translate into winning.

SPELLING MASTERY CHECK
TEACHER DIRECTIONS
BOOK 6

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):

- | | |
|--------------|---------------|
| 1) throbbing | 11) plunder |
| 2) screech | 12) flutter |
| 3) hoisting | 13) worthless |
| 4) striped | 14) debated |
| 5) garlic | 15) sobbed |
| 6) sheepish | 16) tardiness |
| 7) concrete | 17) cubic |
| 8) scrambles | 18) lounge |
| 9) grout | 19) elbow |
| 10) employed | 20) plentiful |

_____ (20)

SENTENCE DICTATION:

- 1) After the loud tornado, the stunned runner stayed by the massive bridge.

_____ (15)

TOTAL: _____ /35

NAME: _____ DATE: _____

Spell Check Mastery - Book 6

NAME: _____

Spell Check Mastery - Book 6 (Continued)

NAME: _____

Spell Check Mastery - Book 6 (Continued)

**Take Flight Dyslexia Program
Mastery Check
Book 7**

Name: _____ Date: _____

School: _____ Grade: _____ Age: _____

Dyslexia Teacher: _____

ALPHABET

Student Score _____ (35) Percent Correct _____%

Comments:

READING

Word List Score _____ (20) Total Score _____(50)

Comprehension _____ (30) Percent Correct _____%

Comments:

SPELLING

Student Score _____ (42) Percent Correct _____%

Comments:

HANDWRITING

Comments:

Student Name: _____ Date _____

ALPHABET—BOOK 7

Dictionary:

- 1) Look at the underlined words.
- 2) Circle words below that would appear on that page in the dictionary.

Monday - mortgage

motion

mortal

money

moan

morning

reprint - rest

reptile

reaper

resting

require

reputation

Total Score _____ (20)

ALPHABET—BOOK 7 - Continued

Fill in the missing letter or letters:

a _____ c

_____ e _____

g h _____

_____ k l

m _____ o

_____ q r

s _____ u

_____ w _____

xy _____

Write the dictionary entry word using sound pictures:

1) (k) (â)(r) (t) (oo) (n)

2) (ï) (n) (v) (ï) (n) (s) (ï) (b) (l)

3) (p) (ë)(r) (f) (ě) (k) (sh) (ů) (n)

4) (s) (ů) (k) (s) (ě) (s) (f) (l)

Reading Words—Book 7 Teacher Copy

Name: _____ Date: _____

CODE TO READ

- | | | | |
|----------------|-----------|--------------------|-----------|
| 1. voltmeter | 1. _____ | 11. hypodermic | 11. _____ |
| 2. grapheme | 2. _____ | 12. monolith | 12. _____ |
| 3. biohazard | 3. _____ | 13. astronomy | 13. _____ |
| 4. hologram | 4. _____ | 14. psychomotor | 14. _____ |
| 5. triceps | 5. _____ | 15. polygon | 15. _____ |
| 6. geocenter | 6. _____ | 16. hyperextension | 16. _____ |
| 7. chronic | 7. _____ | 17. phonologic | 17. _____ |
| 8. recycle | 8. _____ | 18. thermostat | 18. _____ |
| 9. cardiogenic | 9. _____ | 19. periscope | 19. _____ |
| 10. hydroplane | 10. _____ | 20. reflexology | 20. _____ |

* Allow a maximum of ten seconds per isolated word.

* Score the **1st** pronunciation.

* Student can subvocalize, but word must be read *smoothly* to be counted as correct.

_____/20

Reading Words—Book 7

Name: _____ Date: _____

CODE TO READ

- | | |
|----------------|--------------------|
| 1. voltmeter | 11. hypodermic |
| 2. grapheme | 12. monolith |
| 3. biohazard | 13. astronomy |
| 4. hologram | 14. psychomotor |
| 5. triceps | 15. polygon |
| 6. geocenter | 16. hyperextension |
| 7. chronic | 17. phonologic |
| 8. recycle | 18. thermostat |
| 9. cardiogenic | 19. periscope |
| 10. hydroplane | 20. reflexology |

Name: _____ Date: _____

Reading Comprehension—Book 7

Directions: Write the affix or word in the blank space.

- 1) Since Simon is overly concerned about the details of the story, he has a _____ *critical* attitude.
(hypo/ hyper)
- 2) To lessen coughing and sneezing at night, doctors recommend using _____ *allergenic* pillows.
(hypo/hyper)
- 3) The hand-held gaming unit contains a _____ *computer*.
(micro/macro)
- 4) A long vowel sound will be coded with a _____.
(micron / macron)
- 5) Please sign your name in my *auto* _____ book.
(gram/graph)
- 6) The deer rifle has a _____ *photo* lens for accurate targeting.
(chrono / tele)
- 7) A *spectro* _____ is an instrument that helps scientists view the many colors of light.
(scope/sphere)
- 8) Marine biologist study the *bi* _____ of plants and animals in lakes, seas, and oceans.
(mania / ology)
- 9) The clerk called on the *tele* _____. He said that the color _____ *graphs* for your vacation are ready.
(photo/phone)

- 10) The word "elementary" is a _____ *syllable* word.
(mono/poly)
- 11) In geometry, when two intersecting surfaces meet, a _____ *hedral* angle is formed.
(di / tri)
- 12) When I was a little girl, I rode on a pink and white three-wheeled _____ *cycle*.
(di/ tri)
- 13) The skill of rolling and spinning an airplane in the air is called _____ *batics*.
(astro/aero)
- 14) A water _____ outside our garage measures how much water our family uses each month.
(path/meter)
- 15) A /An _____ *naut* must know some of the earth's _____ *graphy* to take the right pictures from his rocket in outer space.
(astro/ psycho) (cardio/geo)
- 16) Using the power of water, the _____ *electric* plant produces the electricity needed to heat our _____ *al* blanket.
(hypo / hydro) (pyro / therm)
- 17) In Boston harbor, during the July 4th celebration, fire boats are on stand-by to protect people during the _____ *technic* display of fireworks.
(pyro / hydro)
- 18) The historian recorded the "time-order" of events of the Antarctic polar exploration in a _____.
(telegraph / chronicle)
- 19) The caring psychologist treated the _____ *path* who was suffering from a disorder of the mind.
(bio / psycho)
- 20) Too much stress can lead to _____ *tension*.
(hyper / hypo)

- 21) People who exercise too little can become _____ *active*.
(hyper / hypo)
- 22) When the famous _____ *logist* finished the successful heart transplant, the medical audience applauded.
(audio / cardio)
- 23) An _____ *centric* person only thinks about himself.
(ego / aero)
- 24) Fear of being in enclosed places is called "*claustr*_____".
(ology / phobia)
- 25) Listening and responding to beeping sounds helps the _____ *logist* determine your level of hearing.
(audio / cardio)
- 26) A _____ *ography* is a history of another person's life; whereas an *auto* _____ *ography* is the story of a person's life as told by himself.
(di / bi) (mono / bi)

_____ /30

TOTAL READING SCORE

_____ /50 OR _____ %

- 10) The word "elementary" is a _____ *syllable* word.
(mono/poly)
- 11) In geometry, when two intersecting surfaces meet, a _____ *hedral* angle is formed.
(di / tri)
- 12) When I was a little girl, I rode on a pink and white three-wheeled _____ *cycle*.
(di/ tri)
- 13) The skill of rolling and spinning an airplane in the air is called _____ *batics*.
(astro/aero)
- 14) A water _____ outside our garage measures how much water our family uses each month.
(path/meter)
- 15) A /An _____ *naut* must know some of the earth's _____ *graphy* to take the right pictures from his rocket in outer space.
(astro/ psycho) (cardio/geo)
- 16) Using the power of water, the _____ *electric* plant produces the electricity needed to heat our _____ *al* blanket.
(hypo / hydro) (pyro / therm)
- 17) In Boston harbor, during the July 4th celebration, fire boats are on stand-by to protect people during the _____ *technic* display of fireworks.
(pyro / hydro)
- 18) The historian recorded the "time-order" of events of the Antarctic polar exploration in a _____.
(telegraph / chronicle)
- 19) The caring psychologist treated the _____ *path* who was suffering from a disorder of the mind.
(bio / psycho)
- 20) Too much stress can lead to _____ *tension*.
(hyper / hypo)

- 21) People who exercise too little can become _____ *active*.
(hyper / hypo)
- 22) When the famous _____ *logist* finished the successful heart transplant, the medical audience applauded.
(audio / cardio)
- 23) An _____ *centric* person only thinks about himself.
(ego / aero)
- 24) Fear of being in enclosed places is called "*claustro*_____".
(ology / phobia)
- 25) Listening and responding to beeping sounds helps the _____ *logist* determine your level of hearing.
(audio / cardio)
- 26) A _____ *ography* is a history of another person's life; whereas an *auto* _____ *ography* is the story of a person's life as told by himself.
(di / bi) (mono / bi)

_____ /30

TOTAL READING SCORE

_____ /50 OR _____ %

SPELLING MASTERY CHECK

TEACHER DIRECTIONS

WORD SPELLING PROCEDURE:

1. Look and Listen
2. Echo
3. Unblend and place the Sound Cards
4. Touch and spell the word
5. Name the letters and write (in cursive or print):

- | | |
|-------------|----------------|
| 1) boxes | 8) stiffness |
| 2) rotten | 9) charge |
| 3) funniest | 10) forgetting |
| 4) dusty | 11) grudge |
| 5) twice | 12) harpist |
| 6) roping | 13) linked |
| 7) gems | 14) express |

_____ (14)

SENTENCE DICTATION:

Score **one (1) point** for each dictated word spelled correctly, **one (1) point** for the beginning capital letter, **one (1) point** for final punctuation, **one (1) point** for the comma and **one (1) point** for the apostrophe.

- 1) Active termite workers quickly ate the pale blue wooden house.
- 2) The boy's family left luggage at the international airport in Dallas, Texas.

_____ (28)

TOTAL: _____ /42

NAME: _____ DATE: _____

Spell Check Mastery - Book 7

Word Spelling

NAME: _____

Spell Check Mastery - Book 7 Continued

NAME: _____

Spell Check Mastery - Book 7 Continued
